

Models of Teaching Overview

The following information was taken from the book Models of Teaching, 4th edition. The book is now in its 7th edition. The bulleted items below are the chapter headings in the book. The authors group the chapters into "families" (called Parts) of teaching models. Within each family, concepts of the teaching models frequently overlap, but each model has its own purpose for particular teaching and learning situations.

Part 1 - The Social Family

- Partners in Learning
 - From Dyads to Group investigation
- Roll Playing
 - Studying Social Behavior and Values
- Jurisprudential
 - Learning to Think about Social Policy
- Adapting to Individual Differences
 - Conceptual Systems Theory

Part II - The Information-Processing Family

Teaching Students the Skills of Learning through Thinking

- Thinking Inductively
 - Collecting, Organizing, and Manipulating Data
- Attaining Concepts
 - The Basic Skills of Thinking
- Memorization
 - Getting the Facts Straight
- Learning from Presentations
 - Advance Organizers
- Inquiry Training
 - From Facts to Theories
- Synectics
 - Enhancing Creative Thought
- The Developing Intellect
 - Adjusting Models to Cognitive Development

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Part III - The Personal Family

Focus on the Person

- Nondirective Teaching
 - The Learner at the Center
- Concepts of Self
 - Modeling Rich States of Growth

Part IV - The Behavioral Systems Family

Behavior Theory

- Mastery Learning, Direct Instruction, and Social Learning Theory
- Learning Self-Control
 - Using Feedback to Modify Behavior
- Training and Self-Training: Learning from Simulations
 - From the Basic Skills to the Exploration of Space
- The Conditions of Learning
 - Focusing Instruction

Part V - Professional Skill

- How to Learn a Teaching Repertoire
 - The Professional Learning Community
- Learning Styles and Models of Teaching
 - Making Discomfort Productive