

## Developing Faculty to Teach Online :: A Portable Guide

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### Finding your Totem, Exorcising Demons

*How does the totem you've chosen represent your institution's approach to teaching faculty to teach online? If you could choose **any object** (not just those on your table) to represent what you hope online learning to become at your institution, what would it be?*

*(Write, draw, compose, create below)*

### Using Data to Increase Support for Online Learning

*Using our discussion as a springboard, brainstorm the possible ways you might leverage administrators and faculty to engage in or revise your teaching online training.*

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### Faculty Characteristics

*What special needs or characteristics do your faculty have? How can you design the modules to meet their needs **right now**?*

## Designing Your Modules

*Can you use LSUS Modules? How might you change the order, content, or objectives?*

Unit One: Introduction	
Unit Two: Building Online Community	
Unit Three: Instructional Design/ Learning Theory	
Unit Four: Building Online Classroom/ Discussion Assessment	
Unit Five: Creating Courseware	
Unit Six: Copyright Issues/Intellectual Property	
Unit Seven: Teaching in the Online Classroom	
Unit Eight: Managing the Online Classroom	

## Creating Community through Active Learning

*Collaborate with your tablemates to design an appropriate online learning activity that might build community between faculty members.*