

## Curriculum

- Instructor: Martha Wicker, Director  
Center for Instructional Development
- Seminar 1 Defining Course Goals & Learning Objectives
  - Seminar 2 Identifying Effective Teaching Strategies
  - Seminar 3 Planning Assignments & Assessments
  - Seminar 4 Considering Times and Spaces for Learning
  - Seminar 5 Exploring What Technology Tools Can & Cannot Do - Part I
  - Seminar 6 Exploring What Technology Tools Can & Cannot Do - Part II
  - Seminar 7 Examining Issues Relevant to the Online Learning Environment
  - Seminar 8 Implementing & Evaluating Technology-Enhanced Courses

## Registration

Registration will be on a first come, first served basis.

Prerequisites: WebCT navigation skills (WebCT I)  
Limit: 20 participants  
Time: 1:00 p.m. - 3:00 p.m. biweekly  
Location: Faculty Lab  
Deadline for Registration: September 5th  
Register online at <http://ctl.clayton.edu/cid/workshops.htm>

September							October						
S	M	T	W	R	F	S	S	M	T	W	R	F	S
	1	2	3	4	5	6				1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29						26	27	28	29	30		

November							December						
S	M	T	W	R	F	S	S	M	T	W	R	F	S
						1	30	1	2	3	4	5	6
2	3	4	5	6	7	8	7	8	9	10	11	12	13
9	10	11	12	13	14	15	14	15	16	17	18	19	20
16	17	18	19	20	21	22	21	22	23	24	25	26	27
23	24	25	26	27	28	29	28	29	30	31			



# Course Enhancement

# Seminar Series

objectives

learning styles

teaching strategies

assignments

assessments

technology tools

evaluation

a web-enhanced seminar series based on AAHE's "Principles of Good Practice" and the "Seven Steps for Choosing Technology" developed by the Kaneb Center at the University of Notre Dame

Clayton College & State University

## Outcomes

By participating in the Seminar Series, faculty will:

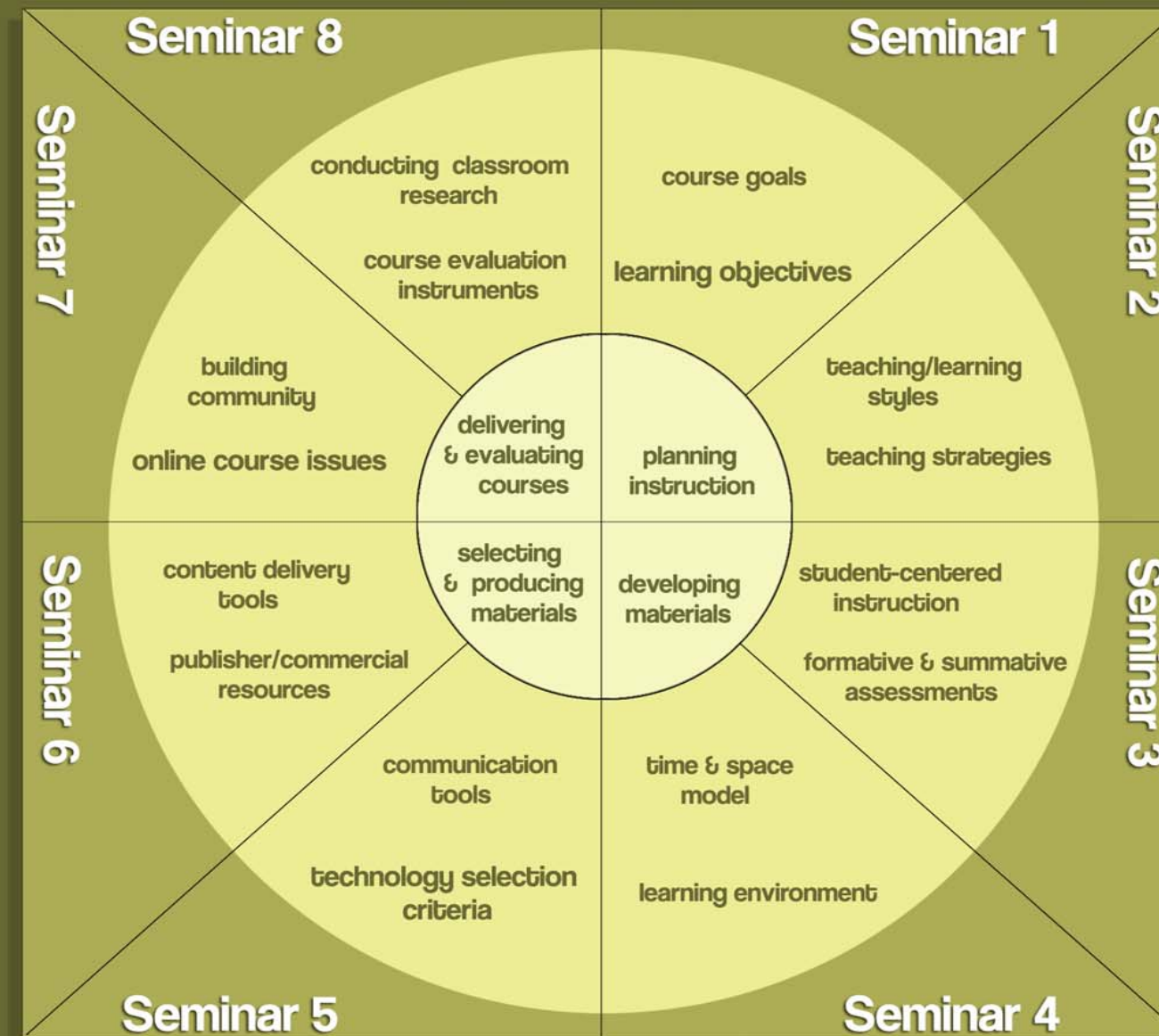
- experience the student perspective in using on-line course tools,
- gain confidence in selecting appropriate technology tools for instruction,
- modify at least one course based on AAHE's "Seven Principles of Good Practice" or the "Seven Steps for Choosing Technology,"
- gain the knowledge and resources needed to evaluate the impact of teaching strategies on learning, and
- be able to justify equivalence in course outcomes among all sections of the same course regardless of the method of delivery.

## Developers

During the 1999-2000 academic year, concern about the quality of online instruction prompted a number of CCSU faculty members in different disciplines to explore methods for improving and evaluating their teaching with instructional technology. In July 2001, a subset of these faculty attended a four-day training session entitled "Seven Steps for Choosing Technology" at the University of Notre Dame. This core group provided leadership for the creation of the *Course Enhancement Seminar Series*. The seminar development team included:

Lari Arjomand	Debra Cody	Donna McCarty	Mary Stephens
Katrina Barnes	Rebecca Halyard	Lois Poss	Joyce Swofford
Genie Bearden	Sandy Harrison	Kim Robinson	Martha Wicker
Richard Clendenning			

## Course Planning Model



## Pre-Seminar Assignments



Participants will be expected to complete web-delivered assignments prior to each seminar. Pre-seminar assignments may include:

- reading articles
- taking self tests
- previewing online presentations
- participating in bulletin board discussions

## Seminar Activities

Seminar sessions include lectures integrated with group discussion and hands-on, practical activities. All participants will receive a notebook containing copies of Web and seminar notes, activities, and resources.

- case studies
- review of literature



- group discussion
- focussed pair activities

## Post-Seminar Assignments

Following each seminar, participants will be asked to complete online assignments. Post seminar assignments may include:

- developing WebCT course materials
- reviewing online presentations
- developing lesson plans
- participating in bulletin board discussions

